

Session: Department: History Name of the Teacher: Dr. Angiras TEACHING PLAN: MANGALDAI COLLEGE, MANGALDAI Semester: VI Course: HIS-HC-6026(HISTORY OF MODERN EUROPE-II-C.1780-1939)

Months	Teaching Days	Syllabus Unit No.	No of Periods prescribed in the Syllabus	Title of the Topic to be taught	No. of periods allotted in the Routine	Remarks
January	06	I		Background of the Study-Area of the Paper		Sundays- Holidays- 23,24,31 winter vacation upto-21-1-24
February	22	I		<p>Liberal Democracy, Working Class Movements and Socialism in the 19th and 20th Centuries;</p> <p>[a] The struggle for parliamentary democracy and civil liberties in Britain. / [b] Forms of protest during early capitalism: food riots in France and England: Luddites and Chartism. / [c] Early socialist thought; Marxian Socialism and the First and the Second International. / [d] German Social Democracy, Politics and Culture.</p> <p>[e] Christian Democracy as a political and ideological force in western and central Europe</p> <ul style="list-style-type: none"> • The Crisis of Feudalism in Russia and Experiments in Socialism; 		Sundays- 4,11,18,25 Holidays-14,24
March	22	II & III		<ul style="list-style-type: none"> • [a] Emancipation of serfs. / [b] Russian Populism and Social Democracy. / [c] Revolutions of 1905; the Bolshevik Revolution of 1917. / [d] Programme of Socialist Construction. • Imperialism, War, and Crisis: c. 1880 -1919; [a] Theories and mechanisms of imperialism; / [b] growth of Militarism; Power blocks and alliances: expansion of European empires - War of 1914 - 1918 • The post 1919 World Order 		Sundays- 3,10,17,24,31 Holidays-8, 25, 26, 29
April	22	IV		<ul style="list-style-type: none"> [a] Economic crises, the Great Depression and Recovery. / [b] Rise of Fascism and Nazism. / [c] The Spanish Civil War. / [d] Origins of the Second World War. / [e] Economic Relation between the Hills and the Valley: the <i>Posa</i> system. • Cultural and Intellectual Developments since circa 1850: 		Sundays- 7,14,21,28 Holidays- 11,12,13,14,15
May	25	V		<ul style="list-style-type: none"> [a] Changing contexts: [i] Notions of Culture [ii] Creation of a New public sphere and mass media [iii] Mass education and extension of literacy. / [b] Creation of new cultural forms: from Romanticism to Abstract Art. / [c] Major intellectual trends: [i] Institutionalization of disciplines history, Sociology and Anthropology. [ii] Darwin and Freud. / [d] Culture and the making of ideologies: Constructions of Race, Class and Gender, ideologies of Empire. <p>EXAMINATION</p>		Sundays- 5,12,19,26 Holidays-1, 23

Note: Teaching plan to be prepared for each course. Class Test/Unit Test to be included


Signature of the Faculty

Session: 2023-24

Department: History

Name of the Teacher: Dr. Angiras
 Name of the Teacher: MANGALDAI COLLEGE, MANGALDAI
 Semester: IV

Course: HIS-HC-4016(RISE OF MODERN WEST-II)

Months	Teaching Days	Syllabus Unit No.	No of Periods prescribed in the Syllabus	Title of the Topic to be taught	No. of periods allotted in the Routine	Remarks
January	06	I		Background of the Study-Area of the Paper		Sundays- Holidays-23,24,31 winter vacation upto- 21-1-24
February	22	I&II		<p><u>UNIT-I</u> Europe in the 17th Century: (a) Formation of nation-states : Spain; France; England; Russia (b) The 17th century crisis: economic, social and political dimensions.</p> <p><u>UNIT-II</u> • The English Revolution: (a) Major issues. (b) Political and intellectual currents. * European Economy: (a) Development of science: Renaissance to the 17th century. (b) Concepts of Mercantilism and Imperialism. (c) Mercantilism in the 17th and 18th centuries. *Sessional Examination</p>		Sundays-4,11,18,25 Holidays-14,24
March	22	III		<p><u>UNIT-IV</u> • Politics in the 18th century: (a) Parliamentary monarchy; patterns of Absolutism in Europe. (b) American Revolution: Political and economic issues.</p>		Sundays- 3,10,17,24,31 Holidays-8, 25, 26, 29
April	22	IV		<p><u>UNIT-IV</u> • Politics in the 18th century: (a) Parliamentary monarchy; patterns of Absolutism in Europe. (b) American Revolution: Political and economic issues.</p>		Sundays-7,14,21,28 Holidays- 11,12,13,14,15
May	25	V		<p><u>UNIT-V</u> • Prelude to the Industrial Revolution. (a) Money economy (b) The Putting Out system EXAMINATION</p>		Sundays-5,12,19,26 Holidays-1, 23

Note: Teaching plan to be prepared for each course. Class Test/Unit Test to be included


 Signature of the Faculty

Months	Teaching Days	Syllabus Unit No.	No of Periods prescribed in the Syllabus	Title of the Topic to be taught	No. of periods allotted in the Routine	Remarks
January	06	I		Background of the Study-Area of the Paper		Sundays- Holidays-23,24,31 winter vacation upto- 21-1-24
February	22	I		Unit I: Society and Economy in Early Assam Proto-history Archaeology, land grants, <i>Agyahara</i> / [b] Aryanisisation debate / [c] Rural life / [d] Urban centers/ [e] Beliefs and practices		Sundays-4,11,18,25 Holidays-14,24
March	22	II & III		Unit II: Society in Medieval Assam [a] Social Organisation- Caste-Class Relationship, Nobility, <i>Paiks</i> , Slaves and Servants/ [b] Neo-Vaishnavite Movement in Assam - Impact on Society [c] Development of <i>Satra</i> Institutions Unit III: Economy in Medieval Assam [a] Agriculture and Land System - Classification and Ownership of Land [b] Land Revenue and other Taxes / [c] Trade and Commerce - Export and Import, Trade routes/ [d] Medium of Trade [e] Economic Relation between the Hills and the Valley: the <i>Posa</i> system. *Sessional Examination		Sundays- 3,10,17,24,31 Holidays-8, 25, 26, 29
April	22	IV		Unit IV: Economy in Colonial Assam [a] Agriculture Regulations and revenue system/ [b] Plantation Economy of the Tea Industry/ [c] Development of Modern Industries-Coal and Oil/ [d] Development of Transport System [e] Development of Press and Growth of Public Associations - The Assam Sahitya Sabha. Social system of Assam during Colonial Periods: role of the missionaries, / language Debate/ Rise of Middle Class, language and Literature/ Impact of Bengal Renaissance, Press		Sundays-7,14,21,28 Holidays- 11,12,13,14,15
May	25	V		EXAMINATION		

Note: Teaching plan to be prepared for each course. Class Test/Unit Test to be included


Signature of the Faculty